URBAN CHOICE CHARTER SCHOOL

1020 Maple Street
Rochester, New York 14611

2022 – 2023 School Year
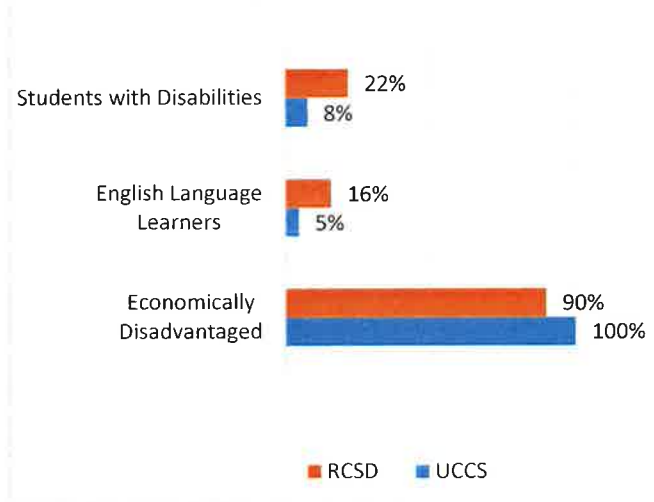
Key School Demographics

Enrollment Data

| | Target/Goal | Enrollment | | | | | | | | | | |
		Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
K	46	44	46	45	45	45	45	44	44	43	42	42
1st	46	44	45	45	46	46	46	45	44	43	43	43
2nd	46	43	45	44	44	45	45	45	44	45	45	45
3rd	46	45	44	46	45	45	44	44	44	43	43	43
4th	46	46	45	46	44	43	44	45	45	45	45	45
5th	46	44	43	45	44	45	46	46	46	46	46	46
6th	46	42	45	45	43	42	43	43	42	43	43	43
7th	43	38	35	39	41	44	41	41	40	40	40	40
8th	35	40	35	34	33	33	33	33	33	33	33	33
TOTAL	400	386	383	389	385	388	387	386	382	381	380	380
Male			199	201	196	196	199	198	196	193	192	192
Female			186	188	189	192	188	188	186	188	188	188
Students with Disabilities	50		34	34	34	34	32	32	32	32	37	37
English Language Learners	15		15	18	18	18	20	20	20	20	16	16
Economically Disadvantaged			385	389	385	388	387	386	382	381	380	380

STUDENT DEMOGRAPHICS

Black/African American	75%
White	5%
Asian	.5%
American Indian/Alaskan Native	.2%
Multi-Racial	18%
Native Hawaiian or another Pacific Islander	0%
Unclassified	2%

Students with Disabilities — 22% / 8%

English Language Learners — 16% / 5%

Economically Disadvantaged — 90% / 100%

■ RCSD ■ UCCS

WAITLIST BY GRADE LEVEL

K	0
1	0
2	0
3	17
4	26
5	0
6	0
7	2
8	64
TOTAL	109

REGISTRATION EFFORTS

	Openings	Offers	Accepted/Paperwork not completed
K	4	0	0
1	3	0	0
2	1	0	0
3	3	3	0
4	1	1	0
5	0	0	0
6	3	0	0
7	5	2	0
8	0	0	0
TOTAL	20	6	0

ENROLLMENT OVER TIME

NUMBER OF STUDENTS THAT LEFT UCCS	89
NUMBER OF NEW STUDENTS to UCCS	100
TOTAL STUDENT ENROLLMENT	380

*See attached "Withdrawn Students" for breakdown of data

* **Information as of June 30, 2023**

APPLICATIONS and ENROLLMENT
FOR THE 2023-2024 SCHOOL YEAR

Grade	K	1	2	3	4	5	6	7	8
Number of applications	1	22	9	24	32	43	43	79	38

TOTAL NUMBER OF APPLICATIONS: 291 after offers have been made.
As of June 30, 2023

Grade	K	1	2	3	4	5	6	7	8
Target Enrollment	46	46	45	46	43	45	46	43	40
Number of Enrolled Students For SY 2023-2024	7	41	43	43	40	44	45	41	40

*Green denotes the grade levels that have met target enrollment, as of 6/30/2023.   Enrollment for 2023-2024: 344 students.

Attendance Data

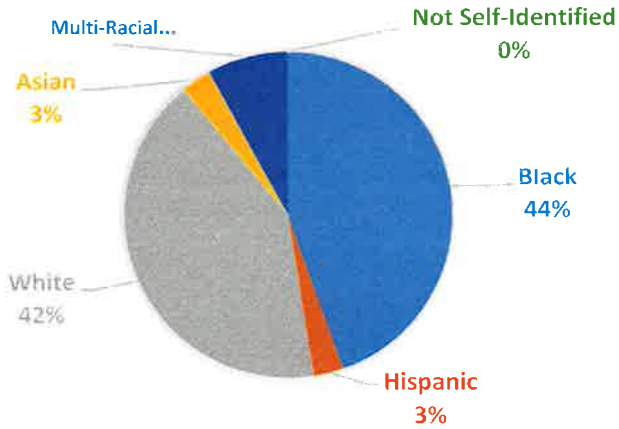|	Target/Goal	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
K	95%	86%	85%	80%	84%	81%	81%	75%	76%	79%	71%
1st	95%	79%	84%	82%	82%	85%	85%	83%	89%	88%	81%
2nd	95%	78%	91%	87%	85%	85%	89%	85%	89%	86%	76%
3rd	95%	81%	83%	78%	81%	77%	82%	83%	83%	83%	77%
4th	95%	80%	86%	84%	81%	84%	88%	81%	84%	85%	76%
5th	95%	84%	88%	83%	84%	84%	85%	84%	86%	81%	78%
6th	95%	85%	89%	85%	81%	87%	90%	83%	87%	87%	82%
7th	95%	82%	83%	81%	78%	80%	82%	78%	80%	81%	71%
8th	95%	90%	86%	84%	88%	88%	88%	81%	86%	87%	74%
Students with Disabilities	95%	86%	86%	85%	82%	80%	84%	76%	89%	79%	71%
English Language Learners	95%	92%	86%	82%	77%	75%	85%	82%	83%	87%	75%
Economically Disadvantaged	95%	83%	86%	83%	83%	83%	86%	82%	84%	84%	76%
AVERAGE	95%	83%	86%	83%	83%	83%	86%	82%	84%	84%	76%

OVERALL ATTENDANCE RATE FOR 2022-2023 SY: 83%

Discipline Data

DISCIPLINE:	Alternative to Suspension/Out of School Suspensions (Unique Students)										
	Target Maximum	Sept ATS/OSS	Oct ATS/OSS	Nov ATS/OSS	Dec ATS/OSS	Jan ATS/OSS	Feb ATS/OSS	Mar ATS/OSS	Apr ATS/OSS	May ATS/OSS	June ATS/OSS
K	2/2	0/0	0/2	0/0	0/0	0/1	0/1	0/0	0/4	0/3	0/1
1st	2/2	0/0	0/0	0/0	0/1	1/0	0/1	0/0	0/2	0/0	0/1
2nd	2/3	1/2	0/1	1/2	2/3	1/1	0/3	0/4	0/1	0/4	0/2
3rd	2/2	0/2	0/0	1/1	1/0	2/1	0/0	0/1	0/0	0/0	0/0
4th	0/0	0/0	1/0	0/1	1/1	0/0	1/0	0/4	3/1	1/1	0/2
5th	2/2	2/1	3/4	0/2	0/0	0/0	0/1	0/0	0/0	0/2	0/2
6th	1/1	1/0	1/1	0/5	3/2	3/0	0/0	1/4	0/1	0/1	0/0
7th	5/5	0/4	4/1	0/3	0/2	1/2	1/1	6/11	0/5	0/10	0/1
8th	2/2	0/1	1/1	0/0	0/1	0/3	0/1	0/3	0/0	0/0	1/0
TOTAL		4/10	10/10	2/14	7/10	8/8	2/8	7/27	3/14	1/21	1/9
Students with Disabilities		0/1	0/2	0/2	0/1	1/0	0/1	0/1	0/0	0/1	0/3
English Language Learners		0/0	0/0	0/0	0/0	0/0	0/0	0/0	0/0	0/0	0/0
Economically Disadvantaged		0/0	10/2	2/14	7/10	8/8	2/8	7/27	3/14	1/17	1/9

STAFF DATA

Staff Demographics

- Multi-Racial...
- Asian 3%
- White 42%
- Hispanic 3%
- Not Self-Identified 0%
- Black 44%

# Staff	# Staff that Left	Reason for Leaving	# Staff that were Hired	Positions that are Open
64				2 1 SWD Teacher (To move HA to full-time data lead) 1 SWD Teacher 1 Gr. 3 Teacher

Staff Certification

Total Number of Teaching Staff	Number of Staff that are Certified	Number of Staff that are not certified
30	16	14 2 teachers are highly qualified in Art and Music 1 teacher receiving certification in the Spring 1 teacher highly qualified of MS ELA -20 yrs. experience 5 teachers highly qualified due to experience 1 former TA that is highly qualified-11yrs. experience 1 teacher that is in an Elementary Teacher Program

Key School Academic Information

Schoolwide New York State Assessment Data

New York State Assessments	2021-2022	2020-2021 *These scores cannot be compared with previous tests. Only 59% of the eligible students were tested.	2018-2019
ELA	All Students: 12% SWD: 0% ELL: 0% ED: 12%	All Students: 23% SWD: 18% ELL: 33% ED: 24%	All Students: 18% SWD: 11% ELL: 8% ED: 17%
Mathematics	All Students: 6% SWD: 6% ELL: 0% ED: 6%	All Students: 9% SWD: 0% ELL: 0% ED: 8%	All Students: 14% SWD: 8% ELL 15% ED: 13%

Interim Assessment iReady 2022-2023					
ELA	Mid or Above Grade Level (%)	Early on Grade Level (%)	One Grade Level Below (%)	Two Grade Levels Below (%)	Three or More Grade Levels Below (%)
	End	End	End	End	End
Diagnostic- Kindergarten 42/42	19%	45%	36%	0%	0%
Diagnostic- Grade 1 43/43	26%	14%	51%	9%	0%
Diagnostic- Grade 2 45/45	11%	7%	49%	33%	0%
Diagnostic- Grade 3 43/43	9%	16%	14%	28%	33%
Diagnostic- Grade 4 45/45	16%	18%	31%	11%	24%
Diagnostic- Grade 5 44/46	7%	4%	48%	24%	17%
Diagnostic- Grade 6 43/43	7%	14%	37%	19%	23%
Diagnostic- Grade 7 40/40	5%	13%	23%	30%	30%
Diagnostic- Grade 8 33/33	9%	15%	18%	9%	48%
Overall Placement	**12%**	**16%**	**35%**	**18%**	**19%**

Interim Assessment iReady 2021-2022					
Math	Mid or Above Grade Level (%)	Early on Grade Level (%)	One Grade Level Below (%)	Two Grade Levels Below (%)	Three or More Grade Levels Below (%)
	End	End	End	End	End
Diagnostic- Kindergarten 42/42	19%	12%	69%	0%	0%
Diagnostic- Grade 1 43/43	5%	8%	72%	16%	0%
Diagnostic- Grade 2 45/45	2%	0%	59%	39%	0%
Diagnostic- Grade 3 43/43	2%	7%	30%	35%	26%
Diagnostic- Grade 4 45/45	7%	13%	20%	40%	20%
Diagnostic- Grade 5 46/46	17%	7%	28%	17%	30%
Diagnostic- Grade 6 43/43	2%	21%	30%	19%	28%
Diagnostic- Grade 7 39/40	0%	3%	28%	23%	48%
Diagnostic- Grade 8 33/33	3%	9%	24%	15%	50%
Overall Placement	7%	9%	40%	23%	21%

Key Design Elements

1. Supportive Educational Environment

To ensure that students grow into productive citizens that use their knowledge, talents, and skills to sustain themselves and help others.

2. Rich, Rigorous, Engaging Curriculum

Increase student performance with clear learning outcomes along with matching assessments, engaging learning experiences and instructional strategies.

3. Extended Learning Opportunities

Improve student learning and preparation for the future through technology rich programs and experiences.

4. Authentic Family Involvement

Improve student learning by providing more opportunities for parent information sessions and involvement with their child's education.

5. Data Informed Instruction

Improve student learning and student performance for ALL students measured by multiple and varied assessments.

6. Focused Professional Development

Improve student learning by providing more opportunities for professional development for staff and by annually assessing our progress.

7. School Culture

Improve student life and school climate through school-based and community-wide programs and experiences that promote communication and engagement.