



URBAN CHOICE CHARTER SCHOOL

1020 Maple Street
Rochester, New York 14611

2022 – 2023 School Year

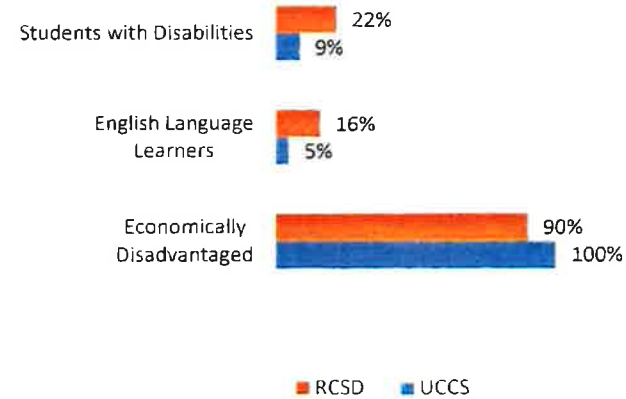
Key School Demographics

Enrollment Data

	Enrollment											
	Target/Goal	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
K	46	44	46	45	45	45	45	44				
1 st	46	44	45	45	46	46	46	45				
2 nd	46	43	45	44	44	45	45	45				
3 rd	46	45	44	46	45	45	44	44				
4 th	46	46	45	46	44	43	44	45				
5 th	46	44	43	45	44	45	46	46				
6 th	46	42	45	45	43	42	43	43				
7 th	43	38	35	39	41	44	41	41				
8 th	35	40	35	34	33	33	33	33				
TOTAL	400	386	383	389	385	388	387	386				
Male			199	201	196	196	199	198				
Female			186	188	189	192	188	188				
Students with Disabilities	50		34	34	34	34	32	32				
English Language Learners	15		15	18	18	18	20	20				
Economically Disadvantaged			385	389	385	388	387	386				

STUDENT DEMOGRAPHICS

Black/African American	74%
White	6%
Asian	.5%
American Indian/Alaskan Native	.2%
Multi-Racial	18%
Native Hawaiian or another Pacific Islander	0%
Unclassified	2%



WAITLIST BY GRADE LEVEL

K	14
1	7
2	0
3	39
4	37
5	0
6	1
7	2
8	66
TOTAL	165

REGISTRATION EFFORTS

	Openings	Offers	Accepted/Paperwork not completed
K	2	2	0
1	1	1	0
2	1	0	0
3	2	2	0
4	1	1	0
5	0	0	0
6	3	1	1
7	4	1	0
8	0	0	0
TOTAL	14	8	1

ENROLLMENT OVER TIME

NUMBER OF STUDENTS THAT LEFT UCCS	82
NUMBER OF NEW STUDENTS to UCCS	100
TOTAL STUDENT ENROLLMENT	386

*See attached "Withdrawn Students" for breakdown of data

* Information as of February 28, 2023

APPLICATIONS
FOR THE 2023-2024 LOTTERY

Grade	K	1	2	3	4	5	6	7	8
Number of applications	88	25	16	20	23	25	26	58	58

TOTAL NUMBER OF APPLICATIONS 301
As of February 28, 2023

Attendance Data

	Target/Goal	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
K	95%	86%	85%	80%	84%	81%	81%				
1 st	95%	79%	84%	82%	82%	85%	85%				
2 nd	95%	78%	91%	87%	85%	85%	89%				
3 rd	95%	81%	83%	78%	81%	77%	82%				
4 th	95%	80%	86%	84%	81%	84%	88%				
5 th	95%	84%	88%	83%	84%	84%	85%				
6 th	95%	85%	89%	85%	81%	87%	90%				
7 th	95%	82%	83%	81%	78%	80%	82%				
8 th	95%	90%	86%	84%	88%	88%	88%				
Students with Disabilities	95%	86%	86%	85%	82%	80%	84%				
English Language Learners	95%	92%	86%	82%	77%	75%	85%				
Economically Disadvantaged	95%	83%	86%	83%	83%	83%	86%				
AVERAGE	95%	83%	86%	83%	83%	83%	86%				

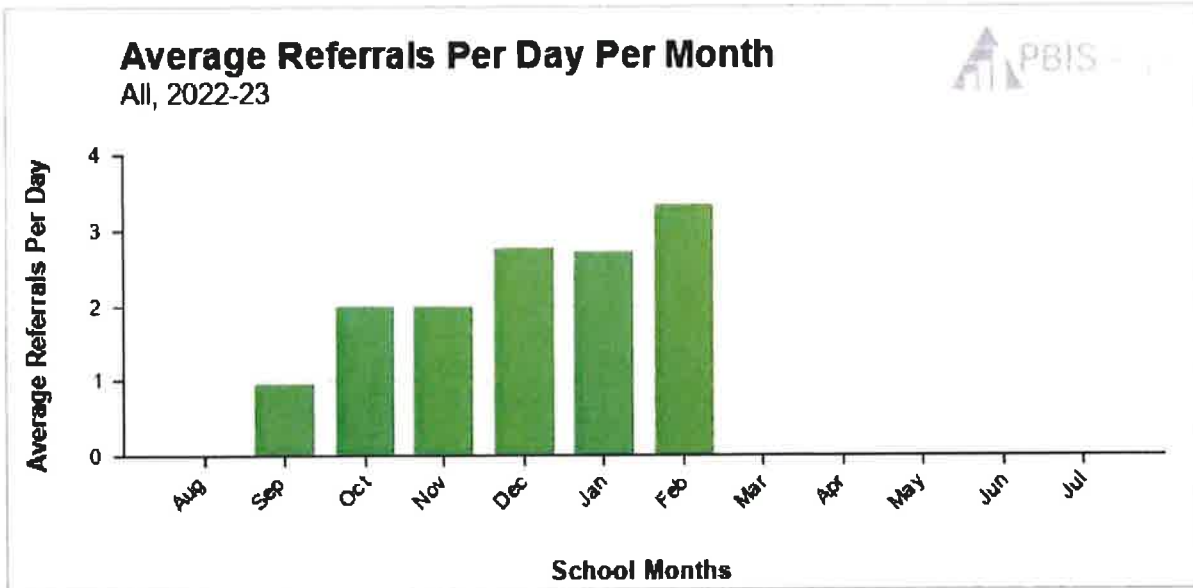
Discipline Data

DISCIPLINE: Alternative to Suspension/Out of School Suspensions (Unique Students)											
	Target Maximum	Sept ATS/OSS	Oct ATS/OSS	Nov ATS/OSS	Dec ATS/OSS	Jan ATS/OSS	Feb ATS/OSS	Mar ATS/OSS	Apr ATS/OSS	May ATS/OSS	June ATS/OSS
K	2/2	0/0	0/2	0/0	0/0	0/1	0/1				
1 st	2/2	0/0	0/0	0/0	0/1	1/0	0/1				
2 nd	2/3	1/2	0/1	1/2	2/3	1/1	0/3				
3 rd	2/2	0/2	0/0	1/1	1/0	2/1	0/0				
4 th	0/0	0/0	1/0	0/1	1/1	0/0	1/0				
5 th	2/2	2/1	3/4	0/2	0/0	0/0	0/1				
6 th	1/1	1/0	1/1	0/5	3/2	3/0	0/0				
7 th	5/5	0/4	4/1	0/3	0/2	1/2	1/1				
8 th	2/2	0/1	1/1	0/0	0/1	0/3	0/1				
TOTAL		4/10	10/10	2/14	7/10	8/8	2/8				
Students with Disabilities		0/1	0/2	0/2	0/1	1/0	0/1				
English Language Learners		0/0	0/0	0/0	0/0	0/0	0/0				
Economically Disadvantaged		0/0	10/2	2/14	7/10	8/8	2/8				



Average Referrals Per Day Per Month
2022-23

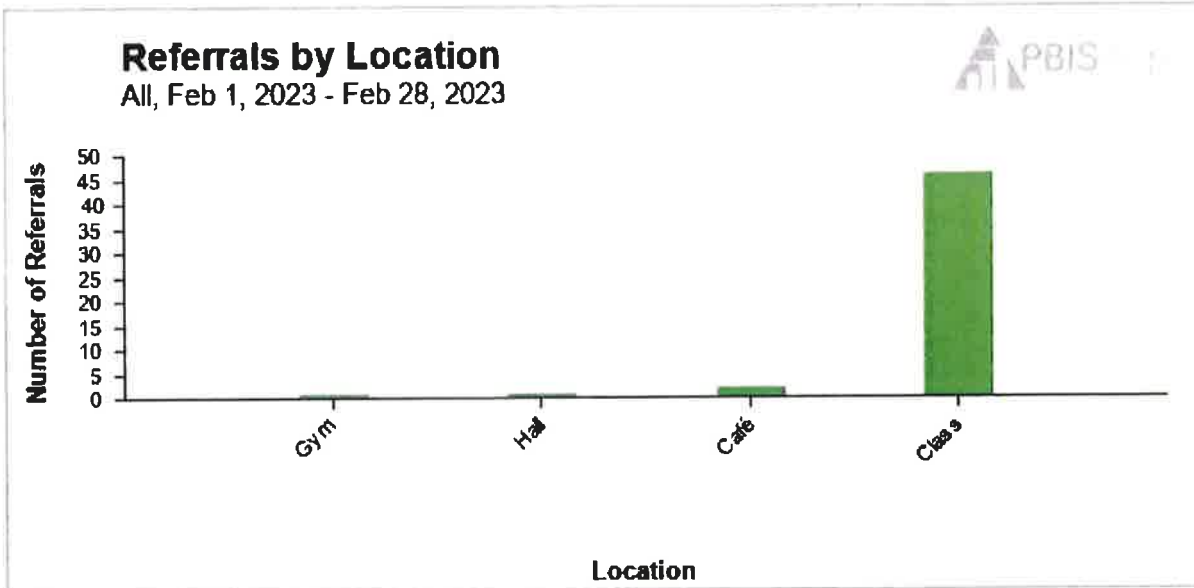
Outcome: All Referrals
Show National Data on Graph: No
Show Values on the Graph: No



Main Data				
Year	Month	Days Count	Referral Count	ODR/School Day
2022	August	0	0	0.00
2022	September	18	17	0.94
2022	October	19	38	2.00
2022	November	17	34	2.00
2022	December	17	47	2.76
2023	January	20	54	2.70
2023	February	15	50	3.33
2023	March	22	0	0.00
2023	April	14	0	0.00
2023	May	20	0	0.00
2023	June	15	0	0.00
2023	July	0	0	0.00
Totals:		177	240	1.15

Referrals By Location
 2/1/23 - 2/28/23

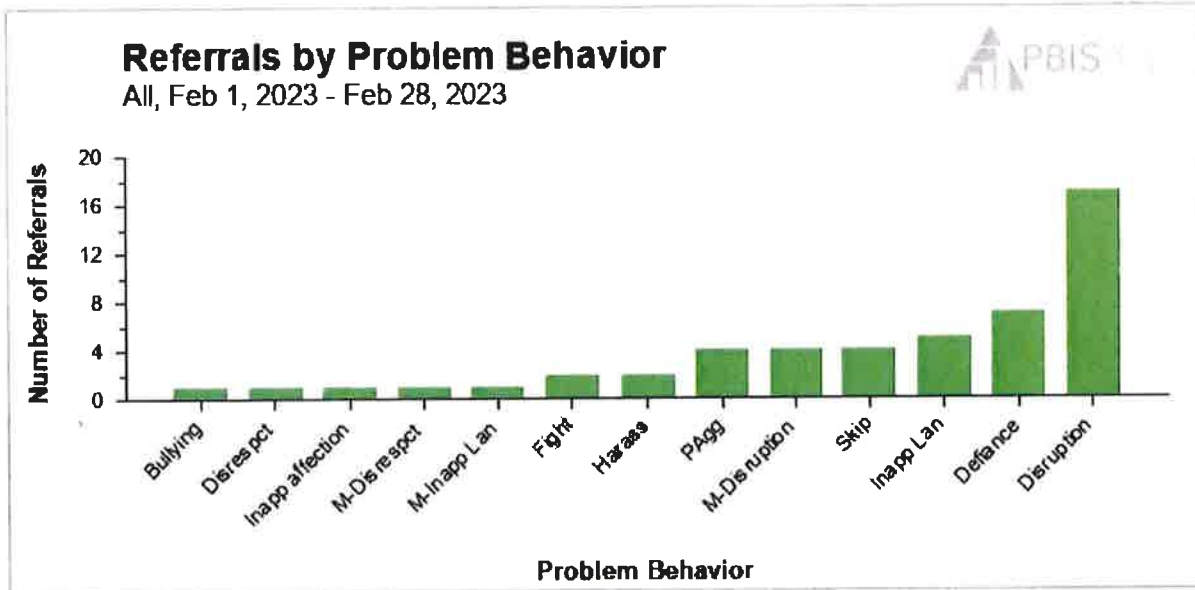
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Outcome: All Referrals
Sort Order: Frequency
Show Values on the Graph: No
Only Show Locations With Data: Yes


Data Table		
Location	Frequency	Proportion
Gym	1	2.00%
Hallway/Breezeway	1	2.00%
Cafeteria	2	4.00%
Classroom	46	92.00%
Totals:	50	100%

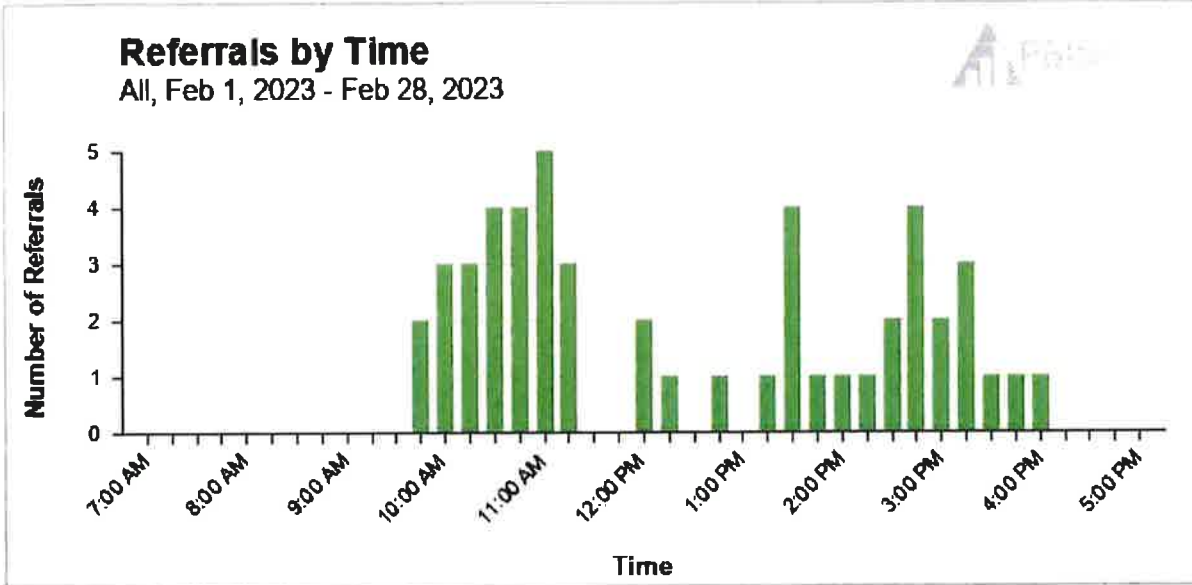
Referrals By Problem Behavior
2/1/23 - 2/28/23

Outcome: All Referrals
Sort Order: Frequency
Show Values on the Graph: No
Only Show Problem Behaviors With Data: Yes



Data Table			
Problem Behavior	Frequency	Proportion	Additional Frequency
Bullying	1	2.00%	0
Disrespect	1	2.00%	0
Inappropriate Display of Affection	1	2.00%	0
Minor - Disrespect	1	2.00%	0
Minor - Inappropriate Language	1	2.00%	0
Fighting	2	4.00%	0
Harassment	2	4.00%	0
Physical Aggression	4	8.00%	0
Minor - Disruption	4	8.00%	0
Skip class	4	8.00%	0
Abusive Language/Inappropriate Language/Profanity	5	10.00%	0
Defiance/Insubordination/Non-Compliance	7	14.00%	0
Disruption	17	34.00%	0
Totals:	50	100%	0

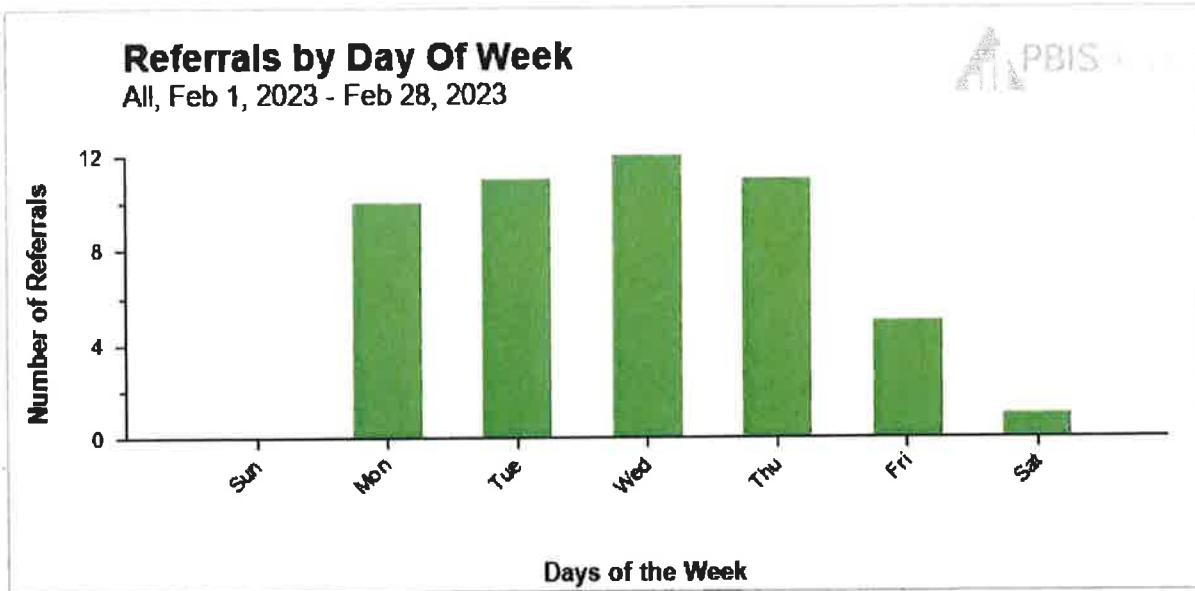
Referrals By Time
 2/1/23 - 2/28/23

Outcome: All Referrals
Show Full Day: No
Show Values on the Graph: No

Data Table

Time	Frequency	Proportion
7:00 AM	0	0.00%
7:15 AM	0	0.00%
7:30 AM	0	0.00%
7:45 AM	0	0.00%
8:00 AM	0	0.00%
8:15 AM	0	0.00%
8:30 AM	0	0.00%
8:45 AM	0	0.00%
9:00 AM	0	0.00%
9:15 AM	0	0.00%
9:30 AM	0	0.00%
9:45 AM	2	4.00%
10:00 AM	3	6.00%
10:15 AM	3	6.00%
10:30 AM	4	8.00%
10:45 AM	4	8.00%
11:00 AM	5	10.00%
11:15 AM	3	6.00%
11:30 AM	0	0.00%
11:45 AM	0	0.00%
12:00 PM	2	4.00%
12:15 PM	1	2.00%
12:30 PM	0	0.00%
12:45 PM	1	2.00%
1:00 PM	0	0.00%
1:15 PM	1	2.00%
1:30 PM	4	8.00%
Totals:	50	100%

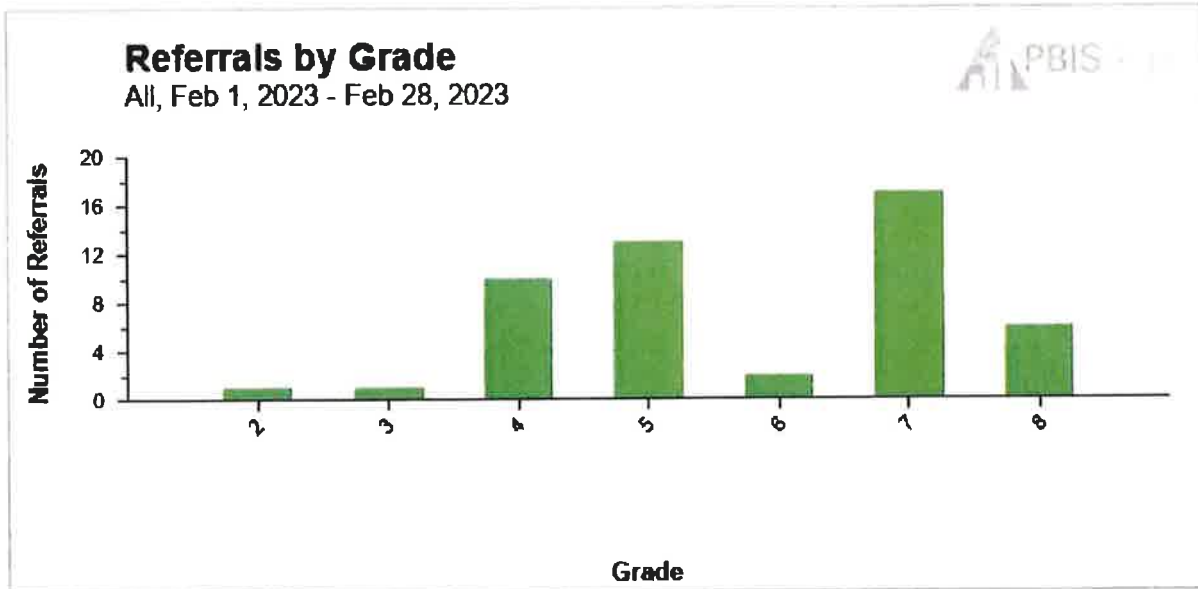
1:45 PM	1	2.00%
2:00 PM	1	2.00%
2:15 PM	1	2.00%
2:30 PM	2	4.00%
2:45 PM	4	8.00%
3:00 PM	2	4.00%
3:15 PM	3	6.00%
3:30 PM	1	2.00%
3:45 PM	1	2.00%
4:00 PM	1	2.00%
4:15 PM	0	0.00%
4:30 PM	0	0.00%
4:45 PM	0	0.00%
5:00 PM	0	0.00%
Totals:	50	100%

Referrals By Day Of Week
 2/1/23 - 2/28/23

Outcome: All Referrals
Show Values on the Graph: No


Data Table		
Day	Frequency	Proportion
Sunday	0	0.00%
Monday	10	20.00%
Tuesday	11	22.00%
Wednesday	12	24.00%
Thursday	11	22.00%
Friday	5	10.00%
Saturday	1	2.00%
Totals:	50	100%

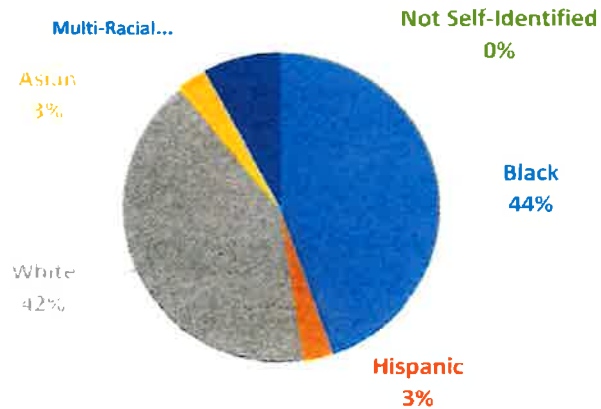
Referrals By Grade
 2/1/23 - 2/28/23

Outcome: All Referrals
Show Values on the Graph: No


Data Table		
Grade	Frequency	Proportion
2	1	2.00%
3	1	2.00%
4	10	20.00%
5	13	26.00%
6	2	4.00%
7	17	34.00%
8	6	12.00%
Totals:	50	100%

STAFF DATA

Staff Demographics



# Staff	# Staff that Left	Reason for Leaving	# Staff that were Hired	Positions that are Open
67	1	Illness	2	1 1 SWD Teacher (To move HA to full-time data lead)

Staff Certification

<u>Total Number of Teaching Staff</u>	<u>Number of Staff that are Certified</u>	<u>Number of Staff that are not certified</u>
32	20	10 2 teachers are highly qualified in Art and Music 1 teacher receiving certification in December 1 teacher highly qualified of MS ELA -20 yrs. experience 5 teachers highly qualified due to experience 1 former TA that is highly qualified-11yrs. experience 2 teachers that are in the Elementary Teacher Program

Key School Academic Information

Schoolwide New York State Assessment Data

<u>New York State Assessments</u>	<u>2021-2022</u>	<u>2020-2021</u> *These scores cannot be compared with previous tests. Only 59% of the eligible students were tested.	<u>2018-2019</u>
ELA	All Students: 12% SWD: 0% ELL: 0% ED: 12%	All Students: 23% SWD: 18% ELL: 33% ED: 24%	All Students: 18% SWD: 11% ELL: 8% ED: 17%
Mathematics	All Students: 6% SWD: 6% ELL: 0% ED: 6%	All Students: 9% SWD: 0% ELL: 0% ED: 8%	All Students: 14% SWD: 8% ELL: 15% ED: 13%

Interim Assessment iReady 2022-2023															
ELA	Mid or Above Grade Level (%)			Early on Grade Level (%)			One Grade Level Below (%)			Two Grade Levels Below (%)			Three or More Grade Levels Below (%)		
	Baseline	Mid	End	Baseline	Mid	End	Baseline	Mid	End	Baseline	Mid	End	Baseline	Mid	End
Diagnostic- Kindergarten 41/44, 41/44	0%	15%		10%	29%		90%	56%		0%	0%		0%	0%	
Diagnostic- Grade 1 42/45, 45/45	0%	11%		5%	16%		69%	60%		26%	13%		0%	0%	
Diagnostic- Grade 2 43/45, 45/45	0%	7%		7%	4%		30%	49%		63%	40%		0%	0%	
Diagnostic- Grade 3 40/44, 42/44	3%	0%		5%	14%		23%	29%		28%	31%		43%	26%	
Diagnostic- Grade 4 45/46, 43/45	9%	7%		7%	16%		36%	35%		7%	14%		42%	28%	
Diagnostic- Grade 5 43/46, 45/46	7%	7%		5%	4%		28%	33%		42%	49%		19%	7%	
Diagnostic- Grade 6 38/43, 42/43	5%	7%		13%	10%		32%	33%		21%	24%		29%	26%	
Diagnostic- Grade 7 35/41, 39/41	0%	0%		9%	10%		26%	33%		14%	18%		51%	38%	
Diagnostic- Grade 8 33/33, 33/33	12%	18%		12%	9%		21%	18%		9%	15%		45%	39%	
Overall Placement	4%	8%		8%	13%		40%	39%		24%	23%		24%	17%	

Interim Assessment iReady 2021-2022															
Math	Mid or Above Grade Level (%)			Early on Grade Level (%)			One Grade Level Below (%)			Two Grade Levels Below (%)			Three or More Grade Levels Below (%)		
	Baseline	Mid	End	Baseline	Mid	End	Baseline	Mid	End	Baseline	Mid	End	Baseline	Mid	End
Diagnostic- Kindergarten 39/44, 39/44	0%	3%		0%	26%		100%	72%		0%	0%		0%	0%	
Diagnostic- Grade 1 41/45, 45/45	0%	0%		0%	0%		73%	82%		27%	18%		0%	0%	
Diagnostic- Grade 2 43/45, 45/45	0%	2%		0%	2%		19%	51%		81%	44%		0%	0%	
Diagnostic- Grade 3 35/44, 40/44	0%	0%		0%	3%		29%	40%		37%	40%		34%	18%	
Diagnostic- Grade 4 42/45, 43/45	0%	2%		7%	7%		17%	30%		14%	28%		62%	33%	
Diagnostic- Grade 5 43/46, 45/46	2%	4%		10%	7%		26%	36%		17%	16%		45%	38%	
Diagnostic- Grade 6 41/43, 42/43	0%	0%		0%	5%		29%	40%		22%	24%		49%	31%	
Diagnostic- Grade 7 34/41, 37/41	0%	3%		0%	3%		21%	30%		21%	19%		59%	46%	
Diagnostic- Grade 8 33/33, 32/33	0%	3%		6%	6%		30%	22%		15%	25%		48%	44%	
Overall Placement	0%	2%		3%	6%		38%	46%		26%	24%		33%	22%	

Key Design Elements

1. Supportive Educational Environment

To ensure that students grow into productive citizens that use their knowledge, talents, and skills to sustain themselves and help others.

2. Rich, Rigorous, Engaging Curriculum

Increase student performance with clear learning outcomes along with matching assessments, engaging learning experiences and instructional strategies.

3. Extended Learning Opportunities

Improve student learning and preparation for the future through technology rich programs and experiences.

4. Authentic Family Involvement

Improve student learning by providing more opportunities for parent information sessions and involvement with their child's education.

5. Data Informed Instruction

Improve student learning and student performance for ALL students measured by multiple and varied assessments.

6. Focused Professional Development

Improve student learning by providing more opportunities for professional development for staff and by annually assessing our progress.

7. School Culture

Improve student life and school climate through school-based and community-wide programs and experiences that promote communication and engagement.