



# URBAN CHOICE CHARTER SCHOOL

1020 Maple Street  
Rochester, New York 14611

2022 – 2023 School Year

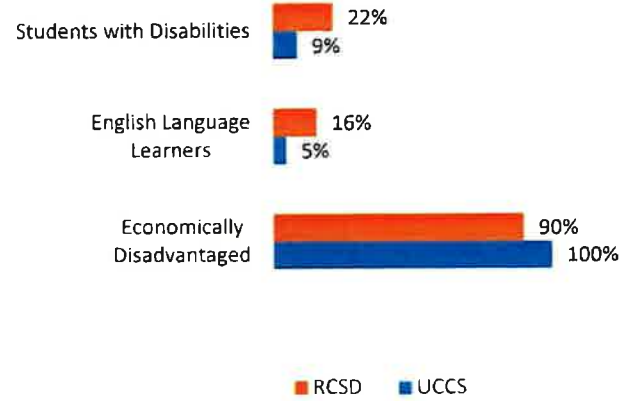
## Key School Demographics

### Enrollment Data

	Enrollment											
	Target/Goal	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
K	46	44	46	45	45	45	45	44	44			
1 <sup>st</sup>	46	44	45	45	46	46	46	45	44			
2 <sup>nd</sup>	46	43	45	44	44	45	45	45	44			
3 <sup>rd</sup>	46	45	44	46	45	45	44	44	44			
4 <sup>th</sup>	46	46	45	46	44	43	44	45	45			
5 <sup>th</sup>	46	44	43	45	44	45	46	46	46			
6 <sup>th</sup>	46	42	45	45	43	42	43	43	42			
7 <sup>th</sup>	43	38	35	39	41	44	41	41	40			
8 <sup>th</sup>	35	40	35	34	33	33	33	33	33			
<b>TOTAL</b>	<b>400</b>	<b>386</b>	<b>383</b>	<b>389</b>	<b>385</b>	<b>388</b>	<b>387</b>	<b>386</b>	<b>382</b>			
Male			199	201	196	196	199	198	196			
Female			186	188	189	192	188	188	186			
Students with Disabilities	50		34	34	34	34	32	32	32			
English Language Learners	15		15	18	18	18	20	20	20			
Economically Disadvantaged			385	389	385	388	387	386	382			

**STUDENT DEMOGRAPHICS**

<b>Black/African American</b>	74%
<b>White</b>	6%
<b>Asian</b>	.5%
<b>American Indian/Alaskan Native</b>	.2%
<b>Multi-Racial</b>	18%
<b>Native Hawaiian or another Pacific Islander</b>	0%
<b>Unclassified</b>	2%



**WAITLIST BY GRADE LEVEL**

<b>K</b>	3
<b>1</b>	0
<b>2</b>	0
<b>3</b>	22
<b>4</b>	29
<b>5</b>	0
<b>6</b>	0
<b>7</b>	2
<b>8</b>	65
<b>TOTAL</b>	<b>121</b>

**REGISTRATION EFFORTS**

	<b>Openings</b>	<b>Offers</b>	<b>Accepted/Paperwork not completed</b>
<b>K</b>	2	2	1
<b>1</b>	2	0	0
<b>2</b>	2	0	0
<b>3</b>	2	2	1
<b>4</b>	1	1	0
<b>5</b>	0	0	0
<b>6</b>	4	0	1
<b>7</b>	5	2	0
<b>8</b>	0	0	0
<b>TOTAL</b>	<b>18</b>	<b>7</b>	<b>2</b>

**ENROLLMENT OVER TIME**

<b>NUMBER OF STUDENTS THAT LEFT UCCS</b>	87
<b>NUMBER OF NEW STUDENTS to UCCS</b>	100
<b>TOTAL STUDENT ENROLLMENT</b>	382

\*See attached "Withdrawn Students" for breakdown of data

\* Information as of March 31, 2023

**APPLICATIONS**  
**FOR THE 2023-2024 LOTTERY**

<b>Grade</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
<b>Number of applications</b>	<b>116</b>	<b>36</b>	<b>19</b>	<b>33</b>	<b>29</b>	<b>38</b>	<b>38</b>	<b>71</b>	<b>31</b>

**TOTAL NUMBER OF APPLICATIONS 411**  
**As of April 10, 2023**

**Attendance Data**

	Target/Goal	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
K	95%	86%	85%	80%	84%	81%	81%	75%			
1 <sup>st</sup>	95%	79%	84%	82%	82%	85%	85%	83%			
2 <sup>nd</sup>	95%	78%	91%	87%	85%	85%	89%	85%			
3 <sup>rd</sup>	95%	81%	83%	78%	81%	77%	82%	83%			
4 <sup>th</sup>	95%	80%	86%	84%	81%	84%	88%	81%			
5 <sup>th</sup>	95%	84%	88%	83%	84%	84%	85%	84%			
6 <sup>th</sup>	95%	85%	89%	85%	81%	87%	90%	83%			
7 <sup>th</sup>	95%	82%	83%	81%	78%	80%	82%	78%			
8 <sup>th</sup>	95%	90%	86%	84%	88%	88%	88%	81%			
<b>Students with Disabilities</b>	<b>95%</b>	<b>86%</b>	<b>86%</b>	<b>85%</b>	<b>82%</b>	<b>80%</b>	<b>84%</b>	<b>76%</b>			
<b>English Language Learners</b>	<b>95%</b>	<b>92%</b>	<b>86%</b>	<b>82%</b>	<b>77%</b>	<b>75%</b>	<b>85%</b>	<b>82%</b>			
<b>Economically Disadvantaged</b>	<b>95%</b>	<b>83%</b>	<b>86%</b>	<b>83%</b>	<b>83%</b>	<b>83%</b>	<b>86%</b>	<b>82%</b>			
<b>AVERAGE</b>	<b>95%</b>	<b>83%</b>	<b>86%</b>	<b>83%</b>	<b>83%</b>	<b>83%</b>	<b>86%</b>	<b>82%</b>			

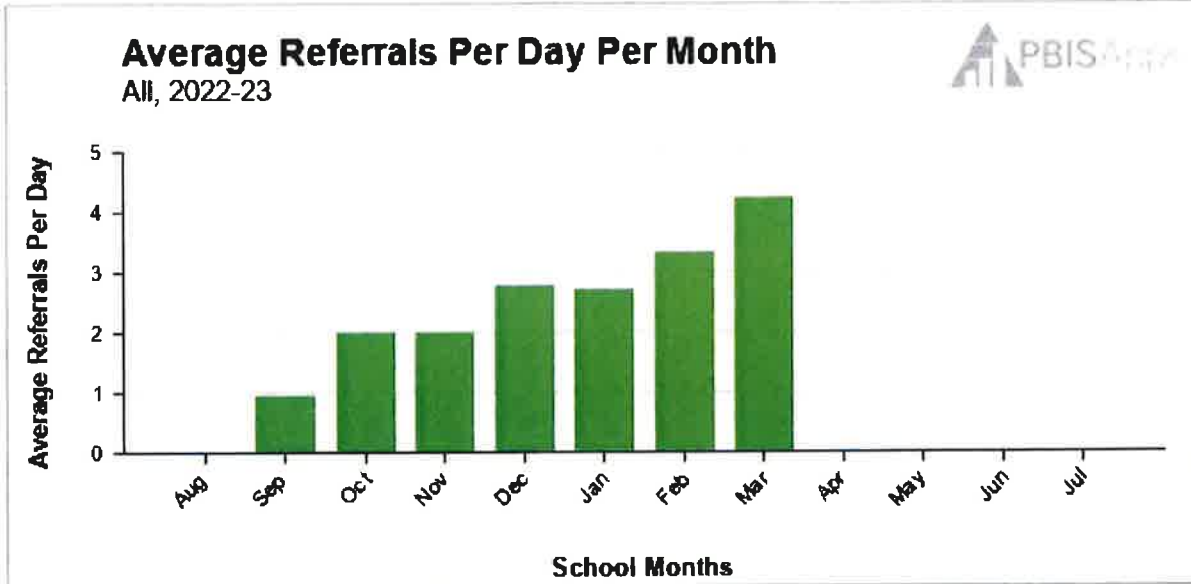
### Discipline Data

DISCIPLINE: Alternative to Suspension/Out of School Suspensions (Unique Students)											
	Target Maximum	Sept ATS/OSS	Oct ATS/OSS	Nov ATS/OSS	Dec ATS/OSS	Jan ATS/OSS	Feb ATS/OSS	Mar ATS/OSS	Apr ATS/OSS	May ATS/OSS	June ATS/OSS
K	2/2	0/0	0/2	0/0	0/0	0/1	0/1	0/0			
1 <sup>st</sup>	2/2	0/0	0/0	0/0	0/1	1/0	0/1	0/0			
2 <sup>nd</sup>	2/3	1/2	0/1	1/2	2/3	1/1	0/3	0/4			
3 <sup>rd</sup>	2/2	0/2	0/0	1/1	1/0	2/1	0/0	0/1			
4 <sup>th</sup>	0/0	0/0	1/0	0/1	1/1	0/0	1/0	0/4			
5 <sup>th</sup>	2/2	2/1	3/4	0/2	0/0	0/0	0/1	0/0			
6 <sup>th</sup>	1/1	1/0	1/1	0/5	3/2	3/0	0/0	1/4			
7 <sup>th</sup>	5/5	0/4	4/1	0/3	0/2	1/2	1/1	6/11			
8 <sup>th</sup>	2/2	0/1	1/1	0/0	0/1	0/3	0/1	0/3			
<b>TOTAL</b>		<b>4/10</b>	<b>10/10</b>	<b>2/14</b>	<b>7/10</b>	<b>8/8</b>	<b>2/8</b>	<b>7/27</b>			
Students with Disabilities		0/1	0/2	0/2	0/1	1/0	0/1	0/1			
English Language Learners		0/0	0/0	0/0	0/0	0/0	0/0	0/0			
Economically Disadvantaged		0/0	10/2	2/14	7/10	8/8	2/8	7/27			



Average Referrals Per Day Per Month  
2022-23

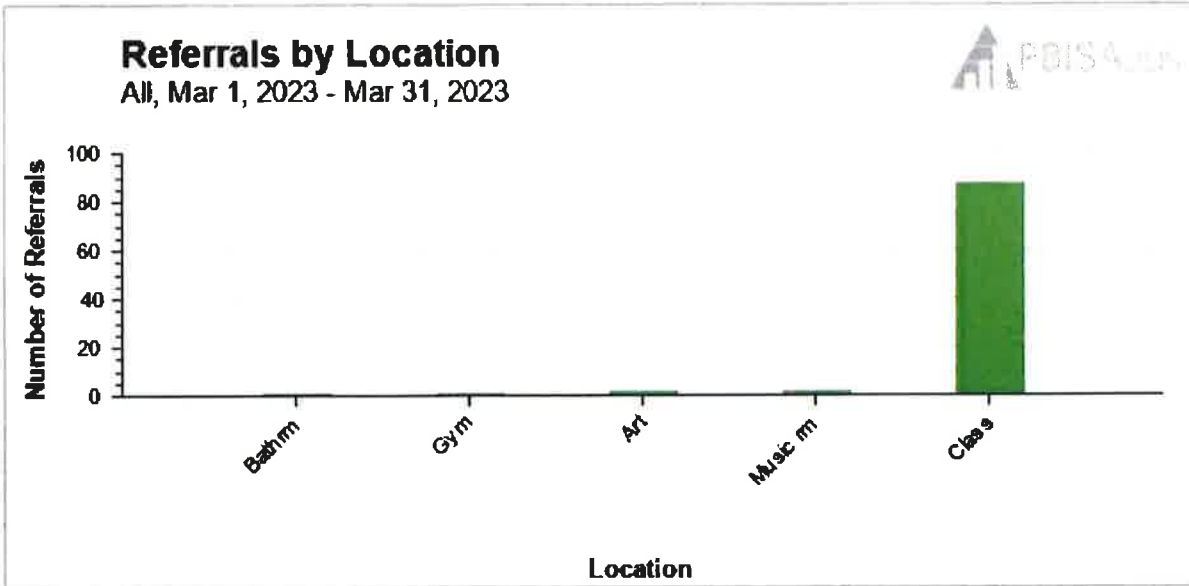
Outcome: All Referrals  
Show National Data on Graph: No  
Show Values on the Graph: No



Main Data				
Year	Month	Days Count	Referral Count	Referrals/School Day
2022	August	0	0	0.00
2022	September	18	17	0.94
2022	October	19	38	2.00
2022	November	17	34	2.00
2022	December	17	47	2.76
2023	January	20	54	2.70
2023	February	15	50	3.33
2023	March	22	93	4.23
2023	April	14	0	0.00
2023	May	20	0	0.00
2023	June	15	0	0.00
2023	July	0	0	0.00
<b>Totals:</b>		<b>177</b>	<b>333</b>	<b>1.50</b>

**Referrals By Location**  
 3/1/23 - 3/31/23

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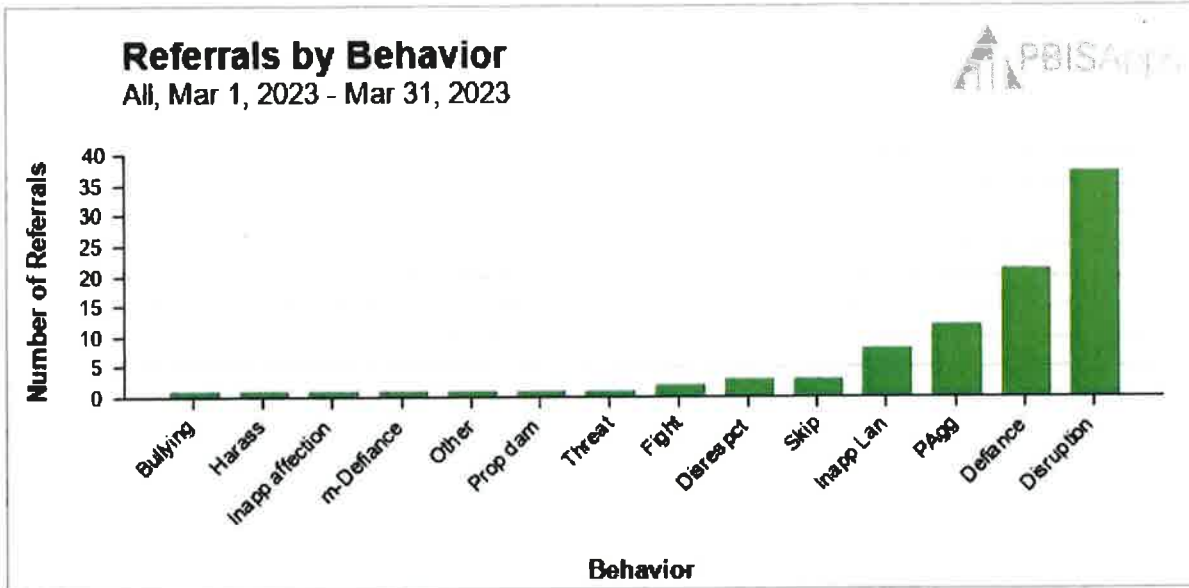
**Outcome:** All Referrals  
**Sort Order:** Frequency  
**Show Values on the Graph:** No  
**Only Show Locations With Data:** Yes


Data Table		
Location	Frequency	Proportion
Bathroom/Restroom	1	1.08%
Gym	1	1.08%
Art Room	2	2.15%
Music Room	2	2.15%
Classroom	87	93.55%
<b>Totals:</b>	<b>93</b>	<b>100%</b>

Referrals By Behavior  
3/1/23 - 3/31/23

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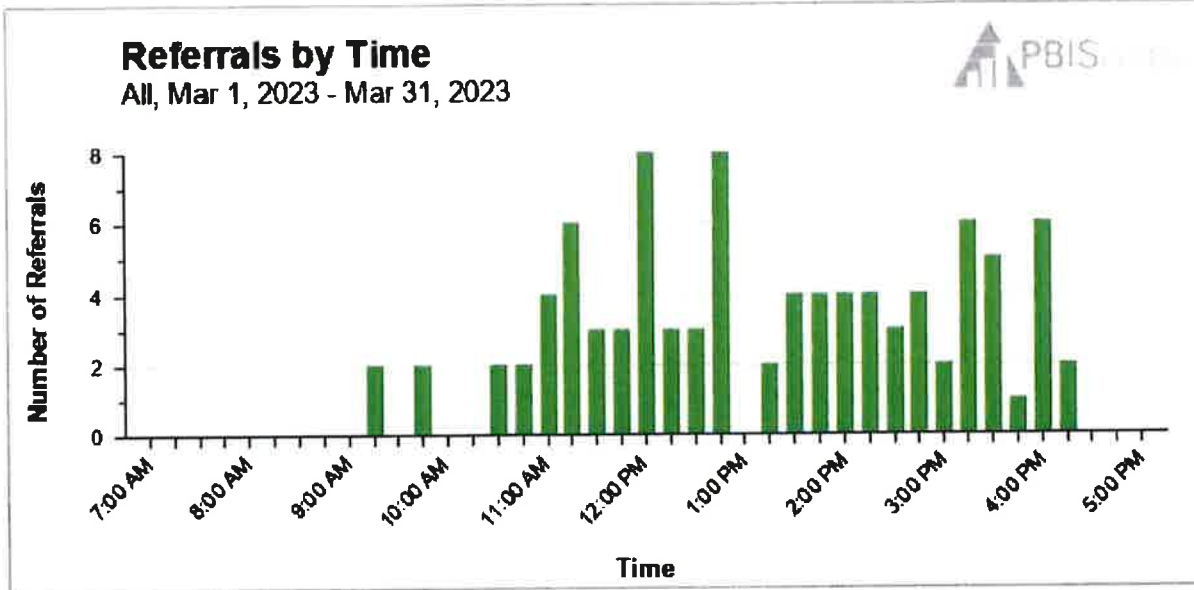
Outcome: All Referrals  
Sort Order: Frequency  
Show Values on the Graph: No  
Only Show Behaviors With Data: Yes



Data Table			
Behavior	Frequency	Proportion	Additional Frequency
Bullying	1	1.08%	0
Harassment	1	1.08%	0
Inappropriate Display of Affection	1	1.08%	0
Staff-managed (minor) - Defiance/Insubordination/Non-compliance	1	1.08%	0
Other Behavior	1	1.08%	0
Property Damage/Vandalism	1	1.08%	0
Threatening Behavior	1	1.08%	0
Fighting	2	2.15%	0
Disrespect	3	3.23%	0
Skip Class	3	3.23%	0
Abusive Language/Inappropriate Language/Profanity	8	8.60%	0
Physical Aggression	12	12.90%	0
Defiance/Insubordination/Non-Compliance	21	22.58%	0
Disruption	37	39.78%	0
<b>Totals:</b>	<b>93</b>	<b>100%</b>	<b>0</b>



**Referrals By Time**  
 3/1/23 - 3/31/23

**Outcome:** All Referrals  
**Show Full Day:** No  
**Show Values on the Graph:** No

**Data Table**

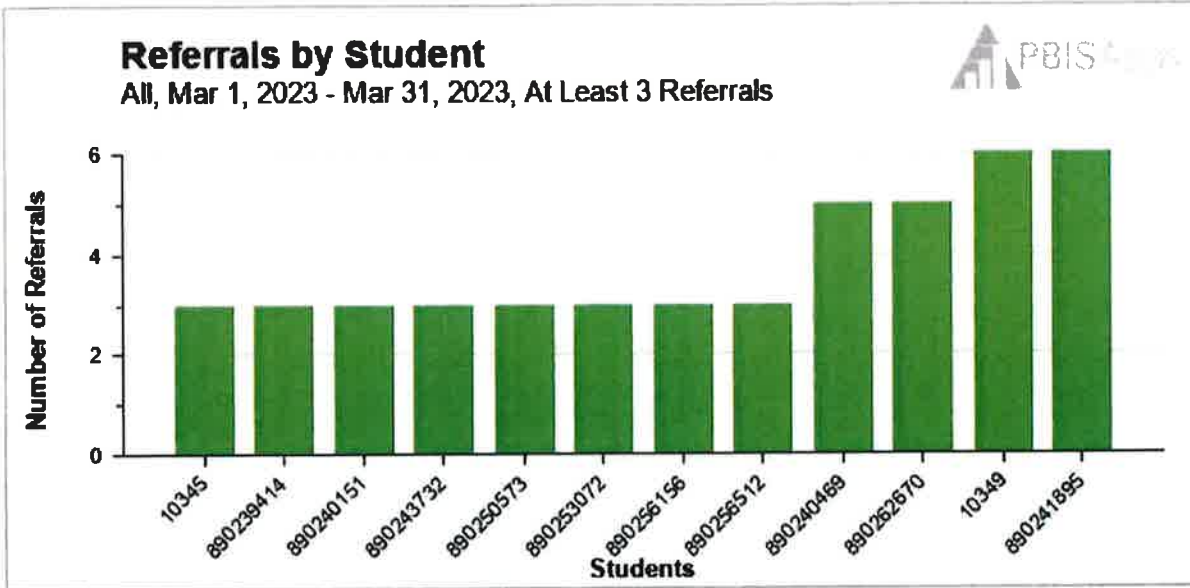
Time	Frequency	Proportion
7:00 AM	0	0.00%
7:15 AM	0	0.00%
7:30 AM	0	0.00%
7:45 AM	0	0.00%
8:00 AM	0	0.00%
8:15 AM	0	0.00%
8:30 AM	0	0.00%
8:45 AM	0	0.00%
9:00 AM	0	0.00%
9:15 AM	2	2.15%
9:30 AM	0	0.00%
9:45 AM	2	2.15%
10:00 AM	0	0.00%
10:15 AM	0	0.00%
10:30 AM	2	2.15%
10:45 AM	2	2.15%
11:00 AM	4	4.30%
11:15 AM	6	6.45%
11:30 AM	3	3.23%
11:45 AM	3	3.23%
12:00 PM	8	8.60%
12:15 PM	3	3.23%
12:30 PM	3	3.23%
12:45 PM	8	8.60%
1:00 PM	0	0.00%
1:15 PM	2	2.15%
1:30 PM	4	4.30%
<b>Totals:</b>	<b>93</b>	<b>100%</b>

1:45 PM	4	4.30%
2:00 PM	4	4.30%
2:15 PM	4	4.30%
2:30 PM	3	3.23%
2:45 PM	4	4.30%
3:00 PM	2	2.15%
3:15 PM	6	6.45%
3:30 PM	5	5.38%
3:45 PM	1	1.08%
4:00 PM	6	6.45%
4:15 PM	2	2.15%
4:30 PM	0	0.00%
4:45 PM	0	0.00%
5:00 PM	0	0.00%
<b>Totals:</b>	<b>93</b>	<b>100%</b>

Referrals By Student  
3/1/23 - 3/31/23

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Outcome: All Referrals  
Min Referrals: 3  
Show Names: No  
Show Values on the Graph: No



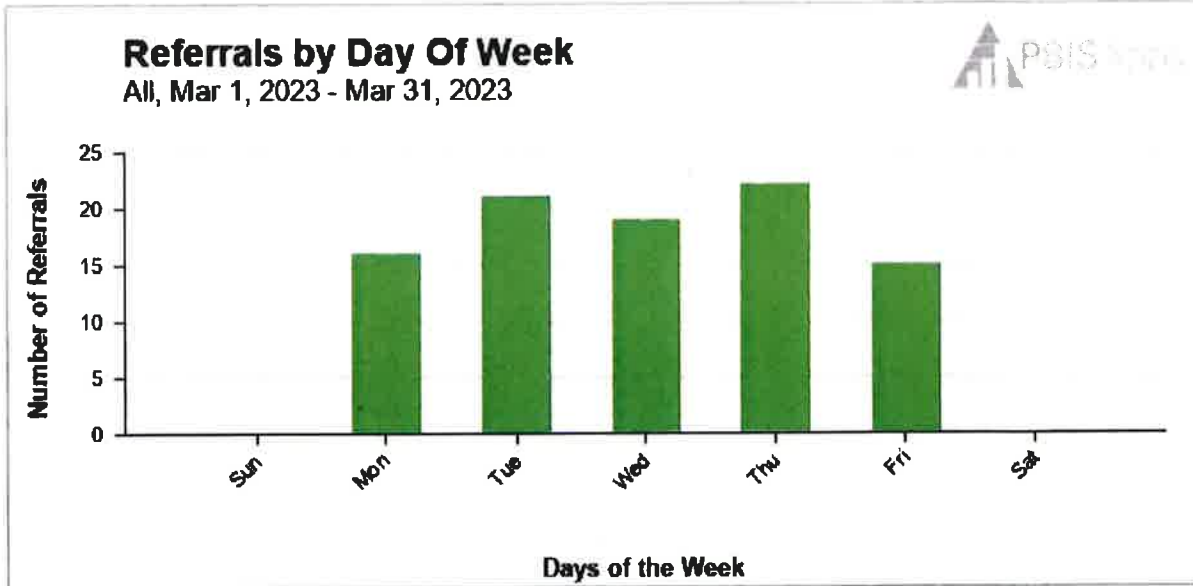
Data Table			
Student ID	Frequency	Proportion	
10345	3	6.52%	
890239414	3	6.52%	
890240151	3	6.52%	
890243732	3	6.52%	
890250573	3	6.52%	
890253072	3	6.52%	
890256156	3	6.52%	
890256512	3	6.52%	
890240469	5	10.87%	
890262670	5	10.87%	
10349	6	13.04%	
890241895	6	13.04%	
<b>Totals:</b>	<b>46</b>	<b>100%</b>	

**Referrals By Day Of Week**

3/1/23 - 3/31/23

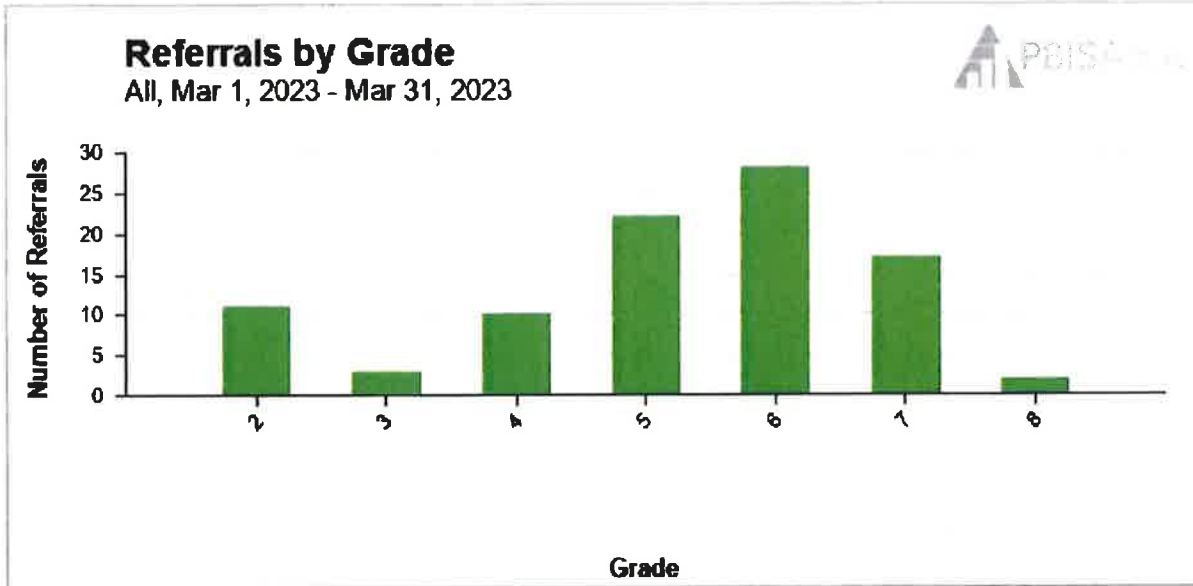
Outcome: All Referrals

Show Values on the Graph: No



Data Table		
Day	Frequency	Proportion
Sunday	0	0.00%
Monday	16	17.20%
Tuesday	21	22.58%
Wednesday	19	20.43%
Thursday	22	23.66%
Friday	15	16.13%
Saturday	0	0.00%
<b>Totals:</b>	<b>93</b>	<b>100%</b>

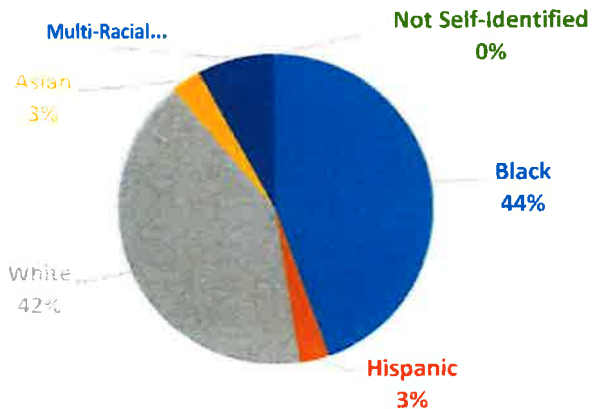
**Referrals By Grade**  
 3/1/23 - 3/31/23

**Outcome: All Referrals**  
**Show Values on the Graph: No**


Data Table		
Grade	Frequency	Proportion
2	11	11.83%
3	3	3.23%
4	10	10.75%
5	22	23.66%
6	28	30.11%
7	17	18.28%
8	2	2.15%
<b>Totals:</b>	<b>93</b>	<b>100%</b>

**STAFF DATA**

**Staff Demographics**



# Staff	# Staff that Left	Reason for Leaving	# Staff that were Hired	Positions that are Open
65	1	Took a position at another charter school (UCCS uncertainty)		2 1 SWD Teacher (To move HA to full-time data lead) 1 SWD Teacher

**Staff Certification**

<u>Total Number of Teaching Staff</u>	<u>Number of Staff that are Certified</u>	<u>Number of Staff that are not certified</u>
31	16	15 2 teachers are highly qualified in Art and Music 1 teacher receiving certification in the Spring 1 teacher highly qualified of MS ELA -20 yrs. experience 5 teachers highly qualified due to experience 1 former TA that is highly qualified-11yrs. experience 2 teachers that are in the Elementary Teacher Program

## Key School Academic Information

### Schoolwide New York State Assessment Data

<u>New York State Assessments</u>	<u>2021-2022</u>	<u>2020-2021</u> *These scores cannot be compared with previous tests. Only 59% of the eligible students were tested.	<u>2018-2019</u>
<b>ELA</b>	All Students: 12% SWD: 0% ELL: 0% ED: 12%	All Students: 23% SWD: 18% ELL: 33% ED: 24%	All Students: 18% SWD: 11% ELL: 8% ED: 17%
<b>Mathematics</b>	All Students: 6% SWD: 6% ELL: 0% ED: 6%	All Students: 9% SWD: 0% ELL: 0% ED: 8%	All Students: 14% SWD: 8% ELL: 15% ED: 13%

Interim Assessment iReady 2022-2023															
ELA	Mid or Above Grade Level (%)			Early on Grade Level (%)			One Grade Level Below (%)			Two Grade Levels Below (%)			Three or More Grade Levels Below (%)		
	Baseline	Mid	End	Baseline	Mid	End	Baseline	Mid	End	Baseline	Mid	End	Baseline	Mid	End
Diagnostic- Kindergarten 41/44, 41/44	0%	15%		10%	29%		90%	56%		0%	0%		0%	0%	
Diagnostic- Grade 1 42/45, 45/45	0%	11%		5%	16%		69%	60%		26%	13%		0%	0%	
Diagnostic- Grade 2 43/45, 45/45	0%	7%		7%	4%		30%	49%		63%	40%		0%	0%	
Diagnostic- Grade 3 40/44, 42/44	3%	0%		5%	14%		23%	29%		28%	31%		43%	26%	
Diagnostic- Grade 4 45/46, 43/45	9%	7%		7%	16%		36%	35%		7%	14%		42%	28%	
Diagnostic- Grade 5 43/46, 45/46	7%	7%		5%	4%		28%	33%		42%	49%		19%	7%	
Diagnostic- Grade 6 38/43, 42/43	5%	7%		13%	10%		32%	33%		21%	24%		29%	26%	
Diagnostic- Grade 7 35/41, 39/41	0%	0%		9%	10%		26%	33%		14%	18%		51%	38%	
Diagnostic- Grade 8 33/33, 33/33	12%	18%		12%	9%		21%	18%		9%	15%		45%	39%	
<b>Overall Placement</b>	<b>4%</b>	<b>8%</b>		<b>8%</b>	<b>13%</b>		<b>40%</b>	<b>39%</b>		<b>24%</b>	<b>23%</b>		<b>24%</b>	<b>17%</b>	



Interim Assessment iReady 2021-2022																
Math	Mid or Above Grade Level (%)			Early on Grade Level (%)			One Grade Level Below (%)			Two Grade Levels Below (%)			Three or More Grade Levels Below (%)			
	Baseline	Mid	End	Baseline	Mid	End	Baseline	Mid	End	Baseline	Mid	End	Baseline	Mid	End	
Diagnostic- Kindergarten 39/44, 39/44	0%	3%		0%	26%		100%	72%		0%	0%		0%	0%		
Diagnostic- Grade 1 41/45, 45/45	0%	0%		0%	0%		73%	82%		27%	18%		0%	0%		
Diagnostic- Grade 2 43/45, 45/45	0%	2%		0%	2%		19%	51%		81%	44%		0%	0%		
Diagnostic- Grade 3 35/44, 40/44	0%	0%		0%	3%		29%	40%		37%	40%		34%	18%		
Diagnostic- Grade 4 42/45, 43/45	0%	2%		7%	7%		17%	30%		14%	28%		62%	33%		
Diagnostic- Grade 5 43/46, 45/46	2%	4%		10%	7%		26%	36%		17%	16%		45%	38%		
Diagnostic- Grade 6 41/43, 42/43	0%	0%		0%	5%		29%	40%		22%	24%		49%	31%		
Diagnostic- Grade 7 34/41, 37/41	0%	3%		0%	3%		21%	30%		21%	19%		59%	46%		
Diagnostic- Grade 8 33/33, 32/33	0%	3%		6%	6%		30%	22%		15%	25%		48%	44%		
<b>Overall Placement</b>	<b>0%</b>	<b>2%</b>		<b>3%</b>	<b>6%</b>		<b>38%</b>	<b>46%</b>		<b>26%</b>	<b>24%</b>		<b>33%</b>	<b>22%</b>		

## Key Design Elements

### **1. Supportive Educational Environment**

To ensure that students grow into productive citizens that use their knowledge, talents, and skills to sustain themselves and help others.

### **2. Rich, Rigorous, Engaging Curriculum**

Increase student performance with clear learning outcomes along with matching assessments, engaging learning experiences and instructional strategies.

### **3. Extended Learning Opportunities**

Improve student learning and preparation for the future through technology rich programs and experiences.

### **4. Authentic Family Involvement**

Improve student learning by providing more opportunities for parent information sessions and involvement with their child's education.

### **5. Data Informed Instruction**

Improve student learning and student performance for ALL students measured by multiple and varied assessments.

### **6. Focused Professional Development**

Improve student learning by providing more opportunities for professional development for staff and by annually assessing our progress.

### **7. School Culture**

Improve student life and school climate through school-based and community-wide programs and experiences that promote communication and engagement.